

STATE UNIVERSITY

Major: Early Childhood/Special Education

2024-2025 St	iatus Sr	ieet
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 $BLACK\ HILLS\ ^{\text{Degree:}}$ Bachelor of Science Education

Prepared by: 120 hours are required to graduate Phone #: 36 hours of upper level are required Date:

BBSED.ECS

Praxis/PI	т.

	Has	S	Needs	3 _				На	Has		eds	
Gen Ed Requirements			100 300 200 400)				Major Requirements	200	300 400	100 200	300 400
3 ENGL 101 Comp I (min grade C)					Mus			of 'C' or better in all required coursework.				
3 ENGL 201 Comp II (min grade C)						Suppo		General Coursework - 6 semester hours				
3 CMST 101 215 222 (min grade C)				┚		HIST	151	United States History I (gen ed)				
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281					3			OR				
3-5 Natural Science & Lab				┚		HIST	152	United States History II (gen ed)				
3-5 Natural Science & Lab				┚	3	PSYC	101	General Psychology (gen ed)				
SOCIAL SCIENCE: take 2 courses from two differen												
ARTS & HUMANITIES: take 2 courses from two di areas (ART/H) are the same subject), or a Foreig			•			Pre-Pro	ofessi	onal Teaching - 27 semester hours				
sequence.	jii Laii	yua	ge		2	ECE	328	Guidance with Young Children				
Social Science - met with major				11	1	ECE	328L	Guidance with Young Children Lab				
HIST 151/152, PSYC 101 are required in major and		T		11	2	EDFN	338	Foundations of American Education				
will satisfy Gen Ed.		T		11	4	ELED	303	Earth & Phys Sci for Elem Teachers				\Box
Arts & Humanities - 2 courses required				11	2	ELED		Foundations/Theory of Reading			_	\neg
ARAB 101, 102 ARCH 241 ART 111, 112,		7		11	3	EPSY		Educational Psychology			_	\neg
121, 123 ARTH 100, 120, 121, 211, 212, 231,	$\vdash \vdash$	\dashv	+	+1	2	HLTH	321		\vdash		\dashv	\dashv
251 CHIN 101, 102 ENGL 115, 125, 210,	\vdash	\dashv	+	+	2	LIBM	205	-	\vdash	\vdash	\dashv	\dashv
211, 212, 214, 221, 222, 230, 240, 241, 242,	\vdash	\dashv	\dashv	+					\vdash		\dashv	\dashv
248, 249, 250, 256, 258, 268 FREN 101, 102, 201, 202 GER 101, 102, 201, 202 GFA 101	$\vdash \vdash$	4	+	-	3	MATH		•	$\vdash\vdash$			\dashv
GREE 101, 102 HIST 111, 112, 121, 122		4		41	3	SPED	100	•			_	_
HUM 100 200 LAKL 101, 102, 201, 202 LATI	\sqcup	_			3	SPED	460	Family Sys & Pro Collaboration	Ш			
101, 102 MCOM 151, 160 MFL 101, 102				┚								
MUS 100, 117, 130, 131, 200, 201, 203, 240						Profes	sional	Teaching - 57 semester hours				
PHIL 100, 200, 215, 220, 233, 240, 270, 287				11	3	ECE	371	Infant/Toddler Dev App Pract				
REL 213, 224, 225, 238, 250 RUSS 101, 102 SPAN 101, 102, 201, 202 THEA 100, 131, 200,				11	1	ECE	408	Assessment Early Childhood Spec Ed				
201, 231, 270				11	3	ECE		Social Development in Early Childhood				
	_			11	3	ECE		Early Childhood Curriculum			_	
Addl. hours in major/minor to meet 50% rule	Т	T	Т	11	3	ECE		Methods of Early Childhood Education			\dashv	-
Addl. hours to meet 60 from 4-yr Inst.		+		11	1	ECE		Practicum: Early Intervention			\dashv	\dashv
Addl. hours to total 36 upper level		+		11	3	EDFN		Computer Based Technology & Learning			\dashv	\dashv
Addl. hours to total 120		+		11	3	EDFN		Human Relations			-	-
Addi. Hodi's to total 120		\dashv	_	-	2	ELED		K-8 Science Methods			\dashv	-
		+		11	3	ELED		K-8 Math Methods			\dashv	-
		+		11	2	ELED		K-8 Social Science Methods	H		\dashv	-
		+	-	11	2	ELED		Diverse K-8 Classroom			\dashv	\dashv
		+		11	2	ELED		K-8 Language Arts Methods			\dashv	\dashv
	\vdash	\dashv	+		2	ELED		K-8 Reading Methods	\vdash			\dashv
	$\vdash \vdash$	\dashv	+	+	2	ELED		Intro: Literacy Assess/Remed	$\vdash\vdash$	\vdash	\dashv	\dashv
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		+		-				South Dakota Indian Studies			-	-1
	\vdash	\dashv	+	+	2	SPED	406	Assistive Technology	$\vdash\vdash$		-	\dashv
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